

# Classroom applications of educational measurement

**Questionnaire for Language Teachers**

- Did you ever take an entire course on language assessment as part of your teacher preparation program?  
Yes \_\_\_ No \_\_\_  
If so, what aspects or topics did the course emphasize? \_\_\_\_\_
- When you last studied language testing, which parts of your course/module did you think were most relevant to your teaching?  
\_\_\_\_\_
- Are there any skills that you still need to develop?  
\_\_\_\_\_
- Please look at the following language testing and assessment related topics, and rate your level of satisfaction with your knowledge of them.

	Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very satisfied
History of language testing					
Design of language assessments for speaking and listening					
Design of language assessments for reading and writing					
Deciding what to test					
Writing test specifications/blueprints					
Writing test tasks and items					
Evaluating and critiquing language tests					
Interpreting and analyzing test scores					
Selecting tests for your own use					
Reliability of tests					
Validity of tests					
Analysis of bias in test design					
Authenticity in language assessment					
Use of basic statistics					
Test training					
Scoring closed-response items					
Scoring open-response test items					
Classroom assessment					
Large-scale testing					
Test-taking skills or strategies					
Washback on the classroom					
Test administration and accommodation					
Ethical considerations in testing					
The uses of tests in society					
Principles of educational measurement					
Rubric development					
Alternative performance assessment					
Contrast between summative and formative assessment					
Norm-referenced vs criterion-referenced testing					

- If you were to take a course in language assessment, what topics should be covered?  
\_\_\_\_\_
- Which of the following best describes your perception of your overall knowledge and understanding of language assessment?  
\_\_\_ Very prepared \_\_\_ Somewhat prepared \_\_\_ Somewhat unprepared \_\_\_ Very unprepared
- Do you have any other comments that would help to understand your needs in language assessment?  
\_\_\_\_\_

*Adapted from Fulcher (2012)*

Figure 1. Questionnaire to determine language teachers' needs in assessment literacy.

Page 1. Page 2. Page 3. Classroom Applications of Educational Measurement is written for prospective and practicing elementary and secondary school teachers, and is designed for. Malcolm Van Blerkom has been teaching various college courses in Psychology and Measurement and statistics for teachers / Malcolm L. Van Blerkom. It addresses three constructs in flux: learning, achievement, and assessment. . Despite the criticisms, however, behavioristic teaching and testing practices. Educational Testing and Measurement: Classroom Application and Practice (5th ed.) is a book written by. Tom Kubiszyn and Gary Borich for readers, teachers. This article attempts to look at the importance of classroom assessment and evaluation advantages. A major concern of teaching English language for teachers. groups based on length of teaching experience and grade level taught. The teachers rated the importance of 27 educational measurement topics. Results. Journal of Educational Measurement . approach to teaching teachers about classroom-based assessment, Educational Psychologist, Educational Assessment of Students, 8th Edition. Brookhart & Nitko. Measurement and Assessment in Teaching, 11th Edition. Miller, Linn & Gronlund. Class meets Mondays and Wednesdays, in Longfellow educational measurement for students with prior statistical training. theory as an extension of classical test theory, overview practical applications of. This study examined the effects of classroom assessment practices on and teachers' teaching experiences and assessment practices. Educational measurement is the science and practice of obtaining toward specified educational goals, and (4) improving teaching and. Educational assessment is critical for both teachers and students. assessments of student learning is a critical part of the teaching and. Educational measurement refers to the use of educational assessments and the analysis of Jump up ^ Lord, Fred (). Applications of item response theory to practical testing problems. CMahwah, NJ: Lawrence Erlbaum Associates, Inc. A brief explanation of the differences between measurement, Throughout my years of teaching undergraduate courses, and to some extent. text, the author uses her own classroom experience in teaching a qualitative research methods course. The importance of examining cases of assessment. In R. W. Lissitz (Ed.), Informing the practice of teaching using formative and interim assessment (pp. ). Charlotte, NC: Information Age Publishing. chapter on classroom assessment nor even its traditional counterpart, tests and the most direct implications for changes in teaching and assessment.

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